

Table 2a: Levels of Desirable Physical Resources for SACMEQ School Systems in 2007

(Percentages of Grade 6 Pupils in Schools with Stated Resource)

	BUILDINGS				EQUIPMENT & FACILITIES							
	Building Conditions	School Head Office	Staff Room	Meeting Hall	Class Cupboard	Class Bookshelf	Sports/Play Ground	School Fence	Electricity	Television	Photocopier	Computer
Botswana	67	79	75	21	50	66	72	89	87	77	53	62
Kenya	40	79	92	17	19	11	90	86	23	8	4	11
Lesotho	51	54	41	20	87	42	66	41	14	1	4	5
Malawi	46	44	36	7	35	24	89	19	11	1	1	2
Mauritius	81	84	58	10	94	60	80	97	99	90	48	100
Mozambique	44	88	39	2	28	19	51	34	47	11	4	13
Namibia	55	62	60	17	68	25	80	88	73	45	65	60
Seychelles	77	100	100	27	94	98	91	81	100	93	97	100
South Africa	58	73	64	32	76	38	66	87	88	67	79	77
Swaziland	52	74	63	21	64	34	80	84	90	10	71	55
Tanzania	41	82	86	1	31	16	83	22	17	2	3	4
Uganda	28	71	43	18	18	14	78	31	20	7	1	7
Zambia	37	75	27	4	16	15	87	24	39	8	5	14
Zanzibar	56	85	61	8	27	15	62	7	69	5	6	21
Zimbabwe	52	74	29	16	39	35	98	72	47	10	11	23
SACMEQ	53	75	59	15	50	34	78	58	55	29	30	37

Note: Green/Red number = Above/Below SACMEQ III (2007) average resource level.

Table 2b: Trends in Desirable Physical Resources for SACMEQ School Systems (2000 – 2007)

	BUILDINGS				EQUIPMENT & FACILITIES							
	Building Conditions	School Head Office	Staff Room	Meeting Hall	Class Cupboard	Class Bookshelf	Sports/Play Ground	School Fence	Electricity	Television	Photocopier	Computer
Botswana	▲	▲	▶	▼	▼	▶	▼	▶	▲	▲	▲	▲
Kenya	▼	▼	▶	▶	▶	▶	▶	▲	▲	▶	▶	▲
Lesotho	▲	▲	▲	▶	▶	▶	▼	▶	▶	▶	▶	▶
Malawi	▶	▲	▲	▶	▼	▲	▼	▶	▶	▶	▶	▶
Mauritius	▶	▶	▶	▶	▲	▲	▶	▶	▼	▲	▶	▶
Mozambique	▼	▲	▼	▼	▲	▲	▼	▼	▼	▲	▶	▶
Namibia	▶	▲	▶	▶	▲	▶	▶	▲	▲	▲	▲	▲
Seychelles	▲	▶	▶	▲	▶	▶	▼	▲	▶	▼	▶	▶
South Africa	▶	▶	▲	▶	▲	▶	▶	▲	▲	▲	▲	▲
Swaziland	▶	▶	▲	▼	▲	▶	▶	▲	▲	▶	▲	▲
Tanzania	▼	▶	▲	▶	▲	▶	▼	▼	▶	▶	▶	▶
Uganda	▲	▲	▼	▶	▶	▲	▼	▶	▶	▶	▶	▶
Zambia	▼	▶	▼	▼	▶	▶	▶	▼	▶	▲	▶	▲
Zanzibar	▶	▶	▶	▶	▲	▲	▶	▶	▲	▶	▶	▲
Zimbabwe	xx	xx	xx	xx	xx	xx	xx	xx	xx	xx	xx	xx
SACMEQ	▶	▶	▶	▶	▶	▶	▶	▶	▲	▲	▲	▲

▲ Improved by more than 10 points
 ▼ Deteriorated by more than 10 points
 ▲ Improved by 5 to 10 points
 ▼ Deteriorated by 5 to 10 points
 ▶ Remained the same (less than 5 points change)

xx Data not available for either SACMEQ II (2000) or SACMEQ III (2007) or both

How to read Table 2a

(i) 67 percent of Grade 6 pupils in Botswana were in schools where buildings were reported to be in "good" condition by the school heads, and that this percentage (presented in green) was above the SACMEQ average of 53 percent shown at the bottom of the first column of the table.

How to read Table 2b

Between 2000 and 2007, the levels of Grade 6 pupils in schools where buildings were reported to be in "good" conditions in Botswana improved by 5 to 10 points (shown with green nonsolid arrow head pointing upward, ▲).

Levels and Trends in Desirable Physical Resources among SACMEQ School Systems



Southern and Eastern Africa Consortium for Monitoring Educational Quality



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